



# VIP INTERNATIONAL SCHOOL (CBSE CAMPUS)

Std: VIII

Yearly Curriculum (2021-22)

Sub: Social science

Sr. no	Month	Chapter No. and Name	Syllabus	Paper Style	Working Days
1.	APRIL	Ch – 1 How, When and Where <b>(Hist)</b> Ch –1 Resources <b>(Geo)</b> Ch – 1 The Indian Constitution <b>(Civ)</b>	<ul style="list-style-type: none"> <li>✚ Important dates, colonial rule, company rule</li> <li>➤ Types of resources, natural, manmade, conserving resources</li> <li>❖ Features of constitution, rights, duties</li> </ul>	PT – 1 (20 marks) <ul style="list-style-type: none"> <li>❖ Mcq's</li> <li>❖ True or false</li> <li>❖ Fill ups</li> <li>❖ Define the following terms</li> <li>❖ One line answers</li> <li>❖ Answer in brief</li> </ul>	17
2.	MAY	VACATION: <b>3<sup>rd</sup> May to 7<sup>th</sup> June</b>			
3.	JUNE	Ch – 2 From Trade to territory <b>(Hist)</b> Ch – 2 Understanding Secularism <b>(Civ)</b>	<ul style="list-style-type: none"> <li>✚ East India Company, Lapse of Doctrine, setting new administration</li> <li>❖ Indian Secularism, state vs religion</li> </ul>		18
4.	JULY	Ch = 3 Ruling the Countryside <b>(Hist)</b> Ch – 2 Land, Soil, Water, Natural Vegetation and Wildlife Resources <b>(Geo)</b> Ch – 3 Why do we need a Parliament? <b>(Civ)</b>	<ul style="list-style-type: none"> <li>✚ Company becomes Diwan, crops for Europe, Blue Rebellion</li> <li>➤ Land use, conservation, Water availability, natural vegetation, conservation of forest</li> <li>❖ Need , role, people in Parliament</li> </ul>	SA – 1 (60 marks) <ul style="list-style-type: none"> <li>❖ Mcq's</li> <li>❖ True or false</li> <li>❖ Fill ups</li> <li>❖ Define the following terms</li> <li>❖ One line answers</li> <li>❖ Brief answers</li> <li>❖ Differentiate between</li> <li>❖ Maps</li> </ul>	24
5.	AUGUST	Ch – 4 Tribal's, <i>Dikus</i> and the Vision of a Golden Age <b>(Hist)</b> Ch – 3 Mineral and Power Resources <b>(Geo)</b> Ch – 4 Understanding Laws <b>(Civ)</b>	<ul style="list-style-type: none"> <li>✚ Tribal groups, Problem with trade, search for work</li> <li>➤ Extraction of Minerals, distribution of minerals</li> <li>❖ Unpopular and controversial Laws</li> </ul>		22
6.	SEPTEMBER	Ch – 5 When People Rebel <b>(Hist)</b> Ch – 5 Judiciary <b>(Civ)</b> Revision	<ul style="list-style-type: none"> <li>✚ Policies of people, responses of reforms, aftermath</li> <li>❖ Role of judiciary, structure of courts, access to courts</li> </ul>		23

7.	OCTOBER	Ch – 6 Weavers, Iron Smelters and Factory Owners ( <b>Hist</b> ) Ch – 4 Agriculture ( <b>Geo</b> ) Ch – 6 Understanding Our Criminal Justice System ( <b>Civ</b> )	<ul style="list-style-type: none"> <li>✚ Indian textiles, iron and steel factories, Industrialization</li> <li>➤ Farm system, types of farming, major crops, agricultural development</li> <li>❖ Role of police, criminal offences</li> </ul>	PT – 2 (20 marks) ❖ Mcq's ❖ True or false ❖ Fill ups ❖ Define the following terms ❖ One line answers ❖ Answer in brief	21
8.	NOVEMBER	Ch – 7 Civilizing the “Native”, Educating the Nation ( <b>Hist</b> ) VACATION: ( <b>Diwali break</b> ) <sup>1<sup>st</sup></sup> <b>Nov - !5<sup>th</sup> Nov</b>	<ul style="list-style-type: none"> <li>✚ English education, national education, a civilizing mission</li> </ul>		11
9.	DECEMBER	Ch – 8 Women, Caste and Reform ( <b>Hist</b> ) Ch – 5 industries ( <b>Geo</b> ) Ch -7 Understanding Marginalization ( <b>Civ</b> ) VACATION: ( <b>Christmas break</b> ) <b>25<sup>th</sup>Dec – 2<sup>nd</sup> Jan</b>	<ul style="list-style-type: none"> <li>✚ Working towards change, demand for equality, organizing reforms</li> <li>➤ Classification of industries, factors affecting, location</li> <li>❖ Minorities and marginalization, conclusion</li> </ul>		20
10.	JANUARY	Ch – 9 The Making of the National Movement: 1870s - 1947 ( <b>Hist</b> ) Ch – 6 Human Resources ( <b>Geo</b> ) Ch – 8 Confronting Marginalization ( <b>Civ</b> )	<ul style="list-style-type: none"> <li>✚ Emergence of nationalism, growth, Rowlatt Satyagraha, Non Cooperation Movement</li> <li>➤ Distribution of Population, density, composition</li> <li>❖ Invoking fundamental rights, protecting rights of adivasis</li> </ul>	SA – 2 (60 marks) ❖ Mcq's ❖ True or false ❖ Fill ups ❖ Define the following terms ❖ One line answers ❖ Brief answers ❖ Differentiate between ❖ Maps	21
11.	FEBRUARY	Ch – 10 India After Independence ( <b>Hist</b> ) Ch – 9 Public Facilities ( <b>Civ</b> )	<ul style="list-style-type: none"> <li>✚ Two nations, constitution written, states formed, development</li> <li>❖ Public facilities, government's role, search of alternatives</li> </ul>		20
12.	MARCH	Ch – 10 Law and Social Justice ( <b>Civ</b> ) Revision	<ul style="list-style-type: none"> <li>❖ Worker's worth, safety, environment protection</li> </ul>		18

